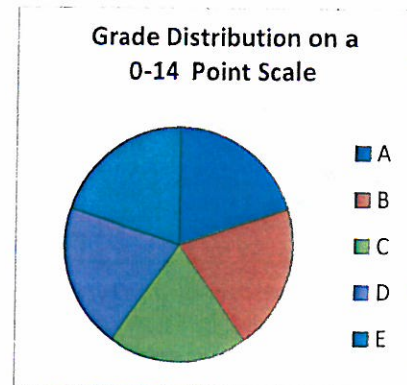
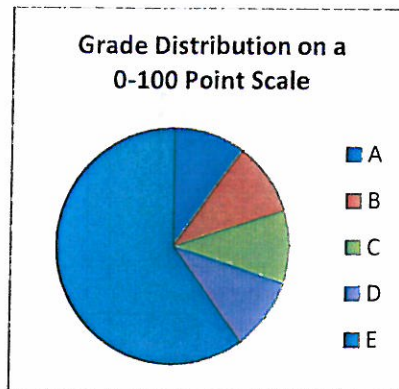




0-14 Point Grading Scale		
Grade Mark	Percentage	0-14 Scale
A+	100-98	14
A	97-92	13
A-	91-90	12
B+	89-88	11
B	87-82	10
B-	81-80	9
C+	79-78	8
C	77-72	7
C-	71-70	6
D+	69-68	5
D	67-62	4
D-	62-60	3
E+	59-40	2
E	39-20	1
E-	19-0	0

In order to more accurately reflect student achievement, align with best practice educational research, and to correct grade deflation, the WLCSD Grading & Reporting Committee developed a 0-14 point grading scale for implementation at the secondary (grades 6-12) level.

The need for a new scale was based on the disproportionate effect that 0-49% grades have on students' averages. The new scale will equalize grade distribution, creating equal proportions for grades A through E.



If students *consistently* fail, they will still receive a failing grade for the class. However, if students *occasionally* fail, they will be able to recover from the failing grade through future improved achievement. This practice aligns with educational literature.

What remains the same?

- ❖ Teachers will still enter grades as they always have (points, percentages, weights, etc.)
- ❖ Teachers can still enter a zero score for an assignment.
- ❖ Although the grading scale is being changed, it is important to note that grade point averages will still be calculated on a 4.0 scale.
- ❖ Percentage scores and letter grades will still be shown on Skyward.

What are the new opportunities?

- ❖ Skyward's internal calculations will convert the students score on each assignment to the 0-14 scale score, calculate the average on the 0-14 scale, and report the student's letter grade.
- ❖ For each assignment there will be an additional column after the letter grade and percentage score showing the 0-14 scale score.
- ❖ Students' grades will more accurately reflect their learning!

The Walled Lake 0-14 Point Grading Scale

The charge of the 20+ member Grading & Reporting Committee was to **'Create a grading scale in which a failing grade does not disproportionately impact the overall grade.'**

This committee has worked well over two years engaged in research, discussions, collaborations, and hard work, to establish the WLCSD 0-14 point grading scale. This scale not only satisfies the charge of this committee, but has received notable approval and independent verification from the following:

Ernie Bauer, Ed.D.

Director of Research, Evaluation and Assessment Programs for Oakland Schools

James Gullen, Ed.D.

Research, Evaluation and Assessment Consultant for Oakland Schools

8/29

Skyward Screenshots of the New 0-14 Point Grading Scale

Score Entry

Prev Next Ch. 3 BA Save

Post to Family Access Week 2 - Friday - 07/15/2011 Undo

Post to Student Access Category: BA - 40% Max Score: 100 Back

0 un-scored students: Mark un-scored as 0 and Missing

Students (Grade Seq)	Absent	Score	Percent	Point Value	Special Code	No Count	Missing	Comment
1 Test 1 Kid		84	84.00	10				

Teachers will continue to enter grades in Skyward as they always have. Skyward will convert the assignment grade to the 0-14 point grading scale. Teachers should NOT scale assignment scores. Skyward will do the scaling automatically.

Other Access ▾ Classes ▾ Assignments ▾ Attendance ▾ Catec

Students (Grade Seq)	No Atnd Entry Today	Term Grade	S1 Options	Ch. 3 W02-F 07/15 BA 100 84.00
1 Test 1 Kid		B 10.00	10.00	84

In this screenshot, notice Skyward has automatically calculated the 0-14 term grade. In this example, the assignment was a Ch. 3 BA, worth 100 points. The example student earned an 84/100, and Skyward automatically converted the assignment grade to the 0-14 point grading scale and calculated the term grade based on this scale.

Common Misconceptions of a 0-14 Point Grading Scale

A scaled score is equivalent to its percentage. **FALSE!**

It is easy to see how someone who quickly looks at this new grading scale might assume that 7 out of 14 would equal 50%, but shows as a C (grade inflation?). However, the 7 is a SCALED SCORE and does not calculate 'backward' into a percentage.

Grade Mark	Percentage	0-14 Scale
C	77-72 %	7

A 0-14 point grading scale will inflate grades. **FALSE!**

We are actually correcting the problem of grade deflation in the 0-100 scale. Remember the graph on page 1? If students *consistently* fail, they will still receive a failing grade for the class. However, if students *occasionally* fail, they will be able to recover from the failing grade through future improved achievement.

Assignment Detail Information

Assignment: Ch. 3 BA
 Category: BA - Benchmark Assessment
 Assign Date: 07/15/11
 Due Date: 07/15/11
 Max Score: 100
 Weight Multiplier: 1.00

Assignment Score Detail for 1 Kid Test

Grade: B
 Variable Scale Points: 10 out of 14
 Percent: 84.00%
 Points Earned/Possible: 84 / 100
 Special Code:
 No Count:
 Missing:
 Absent:

Class Assignment Summary

Class Average Score: 84.00
 Class Median Score: 84
 Class High Score: 84
 Class Low Score: 84

In this Family Access screenshot from Skyward, the 0-14 point grading scale is simply added by Skyward. A parent and student will continue to see the Points Earned/Possible, Percent, and Grade. Skyward simply added the 0-14 scale points.

Quotes from the Experts

- ❖ "Today's system of classroom grading is at least 100 years old and has little or no research to support its continuation."
-Robert Marzano
- ❖ "...we should teach and grade in such a way that engenders hope... [and] accuracy."
-Rick Wormeli
- ❖ "...the common use of the zero today is based... on a 100-point scale. This defies logic and mathematical accuracy. On a 100-point scale, the interval between numerical and letter grades is typically 10 points, with the break point at 90, 80, 70, and so on. But when the grade of 0 is applied to a 100-point scale, the interval between the D and [E] is not 10 points but [59] points."
-Douglas Reeves